



Special Olympics

UNIFIED SPORTS®



Special Olympics

Vermont

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**2010 School Unified Soccer Tournament
Soccer Tournament Fact Sheet
Monday, October 18th
West Rutland School**

Events Offered

Unified 5-A-Side Team Soccer

Individual Skills Competition

for athletes that are learning the game or not ready for Team Play

Dribbling

Shooting

Run & Kick

All events will be held rain or shine. Please be aware of the forecast and plan accordingly. In extreme conditions, competition will be cancelled.

Schedule

9:30 – 10:00	Delegation arrival and Check ó In
10:00 – 10:15	Opening Ceremony
10:15 – 10:30	Coaches/Officials Meeting ó Team Practice
10:30 – 12:00	Divisioning and Preliminary Competition
12:00 – 12:30	Lunch ó teams bring their own food and drink Water will be provided.
12:30 – 2:15	Final Competition
2:15 – 2:30	Awards and closing ceremonies

For Coaching Guides, Home Training Guides, Quick Start Guide, Rules and 2009 Rule Changes go to <http://www.specialolympics.org/sports.aspx>

Pre- Registration and Delegation Training Schedule Due: ***September 17, 2010***
Registration Due: ***October 1, 2010***

- A. Skills athletes compete individually. Please submit Individual Skills Competition Scores.
- B. Five a-side Soccer Team Competitions is Unified Competition. Please submit Soccer Rating Summary Form for athletes and partners ó you do not need to submit Skills Assessment Forms for each individual.
- C. Athletes who have Down Syndrome and are playing team soccer must have tested negative for Atlanto-axial Instability.



Delegation Training Schedule

2010 Soccer

This form will assist the State in setting up times to visit Delegations at their practices in an effort to answer questions and observe training techniques. It is also useful when individuals call the State Office looking for information about your practice times.

Please submit to the state office by September 17, 2010

Delegation			
Coordinator		Phone	
Address		E-mail	
City		State	Zip

Coaches			
Name	Address	E-mail	Phone

Training Schedule:

Date Training Starts: _____

Day of the week	Time	Location of Practice
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Special Olympics Vermont - Soccer Skills Assessment for Individuals

**PLACE SCORE ON SUMMARY FORM –
DO NOT SUBMIT THIS FORM**

Name: _____ Athlete Partner
Delegation: _____ Date of Evaluation: _____ / _____ / _____

Individual Assessment for Team Play

A. Ball Skills

(one choice- should be the most representative of the athlete's skill level)

- Has difficulty dribbling and trapping ball (2)
- Possesses some ball skills but they are very limited (3)
- Can control ball with dominant foot only (4)
- Can control ball with both feet (5)
- Has ability to dribble either direction with token pressure (6)
- Has ability to beat defender (while dribbling) regularly with dominant foot (7)
- Has ability to beat defender (while dribbling) regularly with either foot (8)

Score:

B. Passing

(one choice- should be the most representative of the athlete's skill level)

- Has difficulty completing a pass/short pass to a teammate (2)
- Can sometimes make a pass to an open teammate with token pressure (3)
- Can only complete a pass to teammate after looking directly at him/her or with prompting (4)
- Has ability to choose best type of pass (to feet or to space) without prompting (5)
- Has ability to consistently complete a one touch or two touch pass to an open teammate (6)
- Controls game with ability to complete a pass to open player when they are in good position (8)

Score:

C. Movement

(one choice- should be the most representative of the athlete's skill level)

- Maintains a stationary position; does not move to a loose ball (2)
- Moves only 1-2 steps toward ball or opponent (3)
- Moves toward ball; but reaction time is slow and only in a limited area of the field(4)
- Movement permits adequate field coverage for player's position (5)
- Good field coverage; reasonably aggressive (6)
- Exceptional field coverage; aggressive anticipation (8)

Score:

D. Game Awareness

(one choice- should be the most representative of the athlete's skill level)

- Sometimes confused on offense and defense; may not always understand where they are on field (2)
- Can play in fixed position as instructed by coach; may go after an occasional loose ball (3)
- Limited understanding of the game and can make some offensive or defensive decisions - coach prompted (4)
- Moderate understanding of the game, some off and def decisions and can occasionally participate in an offensive counter-attack (6)
- Advanced understanding of the game and mastery of soccer fundamentals (8)

Score:

SOVT - Soccer Skills Assessment for Individuals

E. Shooting

(one choice- should be the most representative of the athlete's skill level)

Periodically can strike ball on goal from close range of 7 yards or closer(2)

Can make shots regularly from close range

(3)

Can make shots inside of close range and occasionally attempts a mid range shot of 8 to 12 yards (4)

Can put mid range shots of 8 to 12 yards on goal with moderate pace (5)

Can consistently make close and mid range shots and will attempt shots beyond 12 yards (6)

Has excellent shooting form, can strike the ball with pace and makes shots from any range

15 yards and in (8)

Score:

F. Defense

(one choice- should be the most representative of the athlete's skill level)

Does not understand defensive position or principles, often beaten by a defender on the dribble or to loose balls (2)

Some understanding of defensive position and principles, sometimes beaten by a defender on the dribble or to loose balls (3)

More understanding of defensive position, can perform a tackle, goes after loose balls within 3 to 4 steps (4)

Good understanding of defensive position and principles, does not get beat often, aggressively

goes after loose balls, gets many, ability to clear ball (6)

Exceptional ability to get to defend, wins most loose balls, ability to clear the ball, shut down-type defender (8)

Score:

G. Goalkeeping

(one choice- should be the most representative of the athlete's skill level)

Does not understand goalkeeping position, tentative when shots come at goal (2)

Some understanding of goalkeeping position, can block some shots directly at him/her (3)

Some understanding of goalkeeping position, can block and catch shots directly at him/her (4)

Better understanding of goalkeeping position, can block, catch shots directly at him/her or within a couple of steps to either side (5)

Good understanding of goalkeeping position, can move to save some more difficult shots, can distribute the ball to an open player (6)

Exceptional ability to save shots, aggressively goes after loose balls in the goal box, distributes effectively to start the offense (8)

Score:

TOTAL
SCORE:

Divide TOTAL SCORE by 7 to determine OVERALL RATING

(round off to the nearest tenth I.e. 4.97 = 5.0 or 3.53 = 3.5)

OVERALL RATING:

